PRESCHOOL CONTEXT STATEMENT

Centre number: 4680

Centre name: Wynn Vale Community House Kindergarten

1. General information

- National Quality Standards: Meeting the National Standard (2013)
- Centre name: Wynn Vale Community House Kindergarten
- Centre number: 4680
- Preschool Director: Janet Rae
- Location address: 32 Park Lake Drive, Wynn Vale SA 5127
- Telephone number: (08) 8289 0139
- Fax number: (08) 8289 4513
- E-mail address: info@wynnvalekgn.sa.edu.au
- DETE District: North Adelaide
  Geographical location – ie road distance from GPO (km): 20 km from GPO
- Enrolment/Attendance: High demand for enrolment at the centre, Maximum enrolments are 66. Average Attendance 85%+ and regular
  Many families need to coordinate with childcare days or after school care

Co-located/stand-alone:
  Stand alone, located next to St Francis Xavier Regional Catholic Primary School
• **Programs operating**
  - Sessional Kindergarten for eligible children for children in the year prior to starting school. Children attend for 2 ½ days each week.
  - 3 year old entry for Aboriginal children & early entry for children with additional needs if places are available
  - Emergency Care …Unfunded program for children attending preschool to give parents an opportunity to attend appointments etc. This service must be pre-booked and only available when there is not a maximum number of eligible children enrolled in the session.
  - **Full Day Program**
    All children attend the full day program and participate in the lunch care program on their full days.
    This means children attend for 16 hours per week
  - **Playgroup**
    Due to the kindergarten usually being at capacity we are unable to run a playgroup at the kindergarten.
    A playgroup is offered at the Sy Francis Xaveir Catholic Schoool co located with us.
  - **Bilingual Support**
    : Provided when required if available
  - **Preschool Support**
    : At any one time the centre will have a variety of children on Special Enrolment most of whom require speech and/or language intervention. Families can access support from the Early Childhood Support Services. Early Entry, extended enrolment programs for children with additional needs are offered when possible in negotiation with the Director.

2. **Key Centre Policies**

• **Site Priorities**
  a) to provide a caring whole site environment supporting and celebrating student success and well being
  b) social emotional wellbeing including the Program Achieve You Can Do It Early Childhood Program
  c) Focus on oral language development, phonological awareness and comprehension
  d) Numeracy focus on the 5 starnds of Numeracy
  e) programming based on children’s interests
3. Curriculum

- **Framework used:**
  - National Early Years Learning Framework
  - National Quality Standards
  - Productive Pedagogies
  - Values Education
  - Early Years Literacy Plan

- **Core Values**
  - The agreed purpose of this centre is to work in partnership with families to ensure that children develop the life skills and competencies necessary to experience success and positive self esteem
  - Our core business is the delivery of quality teaching and learning outcomes, which focus on facilitating optimum development for each eligible child.
  - Centre values are determined from community consultation and identified as Caring, Trust, Honesty, Respect, Responsibility,

- **Specific curriculum approaches**
  a) **Play based program**
     - Play is central to children learning about themselves, their physical and social world. Through play children build on prior learning to gain skills, competencies, attitudes and values to be active citizens throughout their life. They learn to communicate effectively; coping skills; to respect and value difference; to develop relationships with others; strategies to deal appropriately with conflict and negotiation; to solve problems; be involved in decision making processes and gain a sense of responsibility and independence
  b) The development of literacy and numeracy is taught across all curriculum areas
  c) Organised group times are held daily
  d) **Assessment and Reporting**
     - Curriculum effectiveness is an ongoing cycle of observation, situational analysis, planning, implementation, evaluation and reporting
     - All children are monitored for their developmental progress and parents receive regular feedback and a Statement of Learning Report during their kindy year
     - Each child has an individual portfolio record of development.
  e) **Program Achieve**
     - A social program that encourages children to learn the skills to success including confidence, persistence, getting along, organisation, resilie
Many families choose to attend this centre because they

- value their children learning in the context of strong family and social values;
- value the notion of their children developing social networks prior to commencing school;
- value the learning in Literacy and Skills for Success including getting along, confidence, persistence, resilience and organisation skills;
- value the transitional links the centre has with local schools e.g. class visits, shared curriculum activities on a regular basis with the adjacent St Francis Xavier School;
- All children are supported on their transition visits to schools in the local area where a staff member attends with them on at least one visit if requested by parents.

4. Centre Based Staff

- **Staff Profile**
  - Director, PSD 1, (Preschool Director), 1.0
  - Teacher, Preschool Teachers Award, 1.0
  - Early Childhood worker .5 - 1.0 depending on attendance

  Additional staff are funded by the site for specific programs.

5. Centre Facilities

- **Buildings and grounds**
  - a) The preschool building is brick and the building and grounds are owned by Tea Tree Gully Council. There is a Council owned / volunteer run Community Garden Project next to the kindergarten. The building is adjacent to a Council Dam and park.
  - b) The building is currently leased from the Tea Tree Gully Council by the Department of Education.
  - c) The centre was redeveloped in 2001 and has excellent facilities.
  - d) The outdoor learning area has continued to be developed in recent years.

  **In 2004 The Kindergarten was the proud winner of the Australia Day award for the Best Community Project for the development of a Peace Garden by children, staff and parents.**

- **Capacity (per session)**
  - 33 per session
**Centre Ownership**
: a) The Tea Tree Gully Council owns the building and the land

**Access for children and staff with disabilities**
: There is a very large carpark at the front of the building to provide ease of access with disabled parking allocation, graded entrances at the doorways and a disability friendly toilet. The centre is on one level and has a disabled persons toilet

6. **Local Community**

- **Parent and community involvement in the preschool**
  : Generally 95% of families have at least one parent working. Parents are valued and encouraged to be involved in any capacity that is suitable to them. To include all parents, surveys are conducted on a regular basis to provide feedback on the program and services. They are actively involved in consultation and decision making processes about service issues that affect them. An analysis of the information provided by current and future families about values, core business, expectations, learning outcomes for children in context to the centre mission statement have become the foundation of the centre’s Site Improvement Plan.

**Schools to which children generally transfer from this preschool**
Children transition to a variety of local schools such as Kings Baptist, Pedare Christian School, Greenwith Primary, Surrey Downs Primary School, Golden Grove Primary. St Francis Xavier Regional Catholic Primary School is adjacent to the preschool with approximately 80% + of children transitioning to that school. Intakes vary from the State school system and must be taken into account when undertaking the preschool enrolment process.

- **Other local care and educational facilities, eg child care, schools, OSHC**
  : many children also attend child care on other days and full day programs are offered to assist parents wherever possible
  : some children access OSHC at St Francis Xavier Catholic School

7. **Further Comments**

**Partnership/incorporation arrangements with other groups**
: The Kindergarten is part of the Golden Wat Partnership consisting of Wynn Vale Community House Kindergarten, Golden Grove Primary School and Kindergarten, Golden Grove High School, Wynn Vale Primary School, Keithcot Farm Primary and Keithcot Farm Children’s centre, Greenwith Primary and Kindergarten and Modbury Heights R -12